



SCHOOL IMPROVEMENT PLAN SUMMARY FOR 2021-2022

AREA	WHAT	HOW
Achievement gap issues to resolve	<p>Widened attainment gaps between:</p> <ul style="list-style-type: none"> Disadvantaged children and non-disadvantaged since the impact of pandemic Girls and boys in English subjects (Reading, Writing and Speaking and Listening) throughout school KS1 compared to KS2 due to higher % of lost learning during pandemic – 33% compared to children now in Y6 – 11% Significantly lower outcomes of mobile children (currently 12%) compared to the outcomes of existing children 	<p>Reduce gaps over time by:</p> <ul style="list-style-type: none"> Using PP monies to support focus children every lesson and during boosters/gaps/interventions Continue to offer a systematic mastery curriculum with 'boy' heavy texts to engage and inspire boys Catch up premium used to have 0.4 extra teacher and extra HLTA & TA support in KS1 Assess gaps quickly and then become focus children and are offered boosters/gaps/interventions
Quality of education	<p>To develop the mastery teaching approach across the curriculum so that more children are making good progress in all areas of the core, life and essential curriculum on offer at St Alban's.</p>	<p>Ongoing planned and tailored weekly CPD, monitoring, mentoring, coaching and feedback of teachers and TAs to ensure teaching, learning and assessment is good or better throughout school in every area.</p>
Personal development of children	<p>To offer a curriculum with the Gospel teachings at the core, prioritising the mental health and well-being through an active and outdoor provision of core, life and essential learning for each and every child so that they can achieve beyond expected.</p>	<p>CPD for all staff and class timetabling of mindfulness, active miles and outdoor learning opportunities every week. Prioritising PSE and RHE subjects as 'Life Learning' with dedicated time spent alongside staff CPD for Mental Health Leaders and First Aiders. Children as leaders in school in different ways eg. School Council, Mini Vinnies and Play Leaders.</p>
Leadership	<p>To ensure all leaders, of subjects and phases, have the skills and confidence to ensure the intent, implementation and impact is consistently evident in the outcomes throughout school.</p>	<p>Ongoing tailored weekly CPD, monitoring, mentoring, coaching and feedback of subject and phase leaders ensure teaching, learning and assessment is good or better throughout school in every area.</p>
Early Years	<p>To provide a quality, inspiring provision for children from aged 2 up to the end of FS2, accelerating progress in all areas of learning to enable more children to achieve a good level of development in readiness for Y1 at St Alban's.</p>	<p>Opening of a new school nursery with daily transition activities into main school to aid learning and readiness into FS2 and Y1. Phase Leadership and collaborative working of EYFS and KS1 Leaders and staff.</p>