

Let God's love shine in our lives as we grow and learn together

TA Person Specification

	Essential	Desirable
Qualifications / Attainments	<ul style="list-style-type: none"> • Relevant Qualification at NVQ/CACHE Level 2/3 or equivalent • Minimum Grade C GCSE in Maths and English or equivalent 	<ul style="list-style-type: none"> • Specialist training in curriculum or learning area as appropriate • Training in relevant learning strategies eg Phonics, RWI • Safeguarding Level 1 Certificate • Team Teach trained • First Aid Qualification
Experience	<ul style="list-style-type: none"> • Worked as a TA supporting children with complex needs in EYFS and/or Primary phase • Demonstrate an ability to use skills, expertise and experience to support pupil learning • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Can use ICT effectively to support learning • Good communication skills • Ability to work within the School's policies and guidelines • Experience of working with children with SEN such as ADHD and ASD • Understanding of the varying needs of primary school children 	<ul style="list-style-type: none"> • Good understanding of child development and learning processes • Knowledge of EYFS and/or National Curriculum • Full working knowledge of relevant policies/codes of practice/legislation • Understanding of statutory frameworks relating to teaching and learning • Ability to organize, lead and motivate a team • Supported an SEN pupil • Led interventions in literacy, numeracy and personal development skills • Experience in KS1 and/or KS2
Personal Requirements	<ul style="list-style-type: none"> • Constantly improve own and team practice/knowledge through evaluation and professional development • Calm and positive approach • Sensitive to the needs of children and their parents/carers 	<ul style="list-style-type: none"> • Knowledge and understanding of the ethos within a Catholic School.