

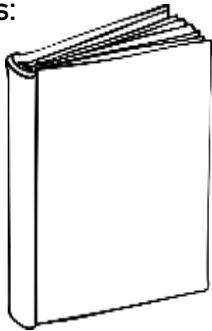


Year Group/Class: Y3/Whitby

## Our big question: How can we love our world better?

Class text/texts:

The BFG



**English (Writing):**  
Character Description:  
The BFG

**Instructions:**  
How to make your own frobscottle.

**Letter: SE3**  
Letter to prime minister addressing the effects of climate change.

**Book Review:**  
The BFG

**French (La Jolie Ronde):**

Days of the week

Months of the year

Colours

Introductions

**History (Essentials): Discreet Romans:**

Use a timeline with key dates.  
Emperors who came to Britain.  
When was Britain conquered?  
Who is Julius Caesar?  
What does territory and preservation mean?  
What is Hadrian's wall?  
Primary and secondary sources.

**Maths (White rose):**

Fractions  
Money  
Time  
Shape  
Statistics

**R.E. (Come and See):**

**Pentecost:**  
Energy

**Reconciliation:**  
Choices

**Universal Church:**  
Special Places

**Geography (Essentials): SE2 Climate Change:**

What does weather and climate mean?  
What is climate change?  
What are the effects?  
What are the causes?  
How can we save the planet?

**Science (PZAZ):**

**Plants: SE1**  
Roots  
Leaves  
Stem  
Flower  
Plant growth

**Light:**  
Darkness  
Sunlight  
Reflection  
Shadow

**R.H.E (Ten: Ten):**

**Created and Loved by Others:**  
Religious understanding  
Personal relationships

**Created to Live in Community:**  
Religious understanding  
Living in the wider world

**Music**

**(St. Alban' Music Curriculum):**  
**Performing/Musicianship**  
Key Stage Hymn Singing  
Composing our own music  
Appreciating music styles

**Computing (Purple Mash):**

Branching Databases  
Simulations  
Graphing  
Presentation

**Art and Design (AccessArt):**

**Telling Stories through drawing and making:**  
Artist: Quentin Blake  
Model making using Modroc and clay.

**Design and Technology (Essentials):**

**Making Bread:**  
How bread from around the world can contribute to a healthy, varied diet.

**P.E. (Essentials):**

Rounders tournament at St Pius.  
Sports Day Practice