

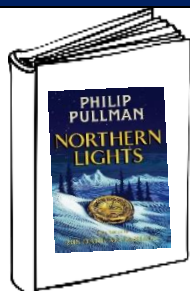


Year Group/Class: Y6/Rievaulx

## How do people and our planet work together?

Class text/texts:

Northern Lights by Philip Pullman



**English (Writing):**

**SE1: Information Texts:**

The Water Cycle and Ocean Currents

**SE2: Rap**

Creating and performing a rap about how we must work in harmony with the world.

**SE2: Explanations of art outcomes.**

**French (La Jolie Ronde):**

To listen to and understand a native speaker.

To identify the differences between English and French, including traditions, the high streets and food. To express and write two or three sentences.

To investigate and share strategies for learning new vocabulary.

**History (Essentials): Discreet The Tudors**

Present information about three Tudor monarchs to compare and contrast their reigns. Summarise the main changes that took place during the Tudor dynasty and make observations of how this changed daily lives.

Research and organise information about significant Tudor rebellions. Know why Walter Raleigh was executed.

**Maths (White Rose and cross – curricular links):**

**Ratio**

**Algebra**

**Decimals**

**R.E. (Come and See):**

**Sources**

**Islam- Guidance for Muslims**

**Unity**

**Geography (Essentials): SE1 Ocean Currents**

Recap what ocean currents are and how they are formed.

Go deeper:

How do ocean currents affect the world's climate?

How does plastic pollution relate to ocean currents?

How does melting polar ice caps lead to changes in ocean currents?

**Science (PZAZ): SE1**

**Sustainability**

Global Warming

Melting Polar Ice Caps

Renewable and Non-renewable Energy

**R.H.E (Ten: Ten):**

**UKS2 Module 1, Unit 3**

Session 1: Body Image

Session 2: Funny Feelings

Session 3: Emotional Changes

Session 4: Seeing Stuff Onlin

**UKS2 Module 1, Unit 4**

Session 1: Making Babies (Part 1)

Session 2: Making Babies (Part 2)

Session 3: Menstruation

**UKS2 Module 2, Unit 1**

Session 1: Is God Calling You?

**UKS2 Module 2, Unit 2**

Session 1: Under Pressure

Session 2: Do You Want a Piece of Cake?

Session 3: Self-Talk

**Music**

**(St. Alban' Music Curriculum): Performing/Musicianship**

Create a repetitive backing track to use when performing raps.

Use vocals online.

**Computing**

**(Purple Mash)**

**Coding**

To design a game with a timer and score.

To use functions

To use flowcharts to test and debug programs.

To understand user input.

To make a text based adventure game.

**Art and Design (Essentials): SE2 Fashion Design**

Taking inspiration from a contemporary fashion designer, children create their own hats based on an ocean theme.

**Design and Technology (Essentials): Discreet**

**Grab and Go**

**Food Technology**

**P.E. (Essentials):**

**National Curriculum Swimming**

**or**

**Net and Wall Games:**

Seated volleyball

In the Zone

Rebound Ball