

Year Group/Class: Selby		Term: Spring
How do people and our planet work together?		
<p>Class text/texts:</p> <p>The Flower John Light</p> <p>Traction Man Mini Grey</p> <p>Speaking and listening: I can talk about what will happen next in a story or something that happened. I can say most speech sounds clearly. I can say words with up to 4 syllables clearly</p>	 <p>English (Writing): Non Chronological Report (SP1 + SP2 expedition) Narrative – setting description Recount</p> <p>Speaking and listening I can make new words by taking some sounds away from a word I can talk about words that look or sound the same. I can talk about words that have the same meaning. I can explain things using a sentence with 'because' or 'when' I can tell stories that are easy to understand I can find the most important parts in a spoken question.</p>	
<p>History:</p> <p>The Battle of Hastings</p>	<p>Maths (White Rose and cross – curricular links):</p> <p>Speaking and listening I can explain how I solved a problem. I can find the most important parts in a spoken question.</p>	<p>R.E. (Come and See):</p> <p>Books Thanksgiving Islam</p> <p>R.H.E (Ten: Ten):</p> <p>Module 1: Created and loved by God to finish</p> <p>Module 2: Created to love others</p> <p>Speaking and Listening: I can listen carefully in a group and take turns in a discussion. I can talk to others and stay on the same topic I can let someone else take a turn in a conversation when prompted.</p>
<p>Geography:</p> <p>Describing maps of the world Continents and oceans</p>	<p>Science (PZAZ) SP1 Expedition:</p> <p>Plants</p>	
<p>Music (St. Alban' Music Curriculum):</p> <p>Listening and Responding Artist of the week. Singing</p>	<p>Computing (Purple Mash):</p> <p>Coding (lesson 3-6 and end of unit quiz) Creating pictures</p>	
<p>Art and Design (Access Art):</p> <p>Expressive painting</p> <p>Outcome: abstract painting inspired by fields of flowers</p> <p>Focus Artist: Charlie French</p>	<p>Design and Technology SP2 Expedition:</p> <p>Food Technology – Party Food</p>	<p>P.E. (Essentials):</p> <p>Net and Wall</p>