



How is MFL a sacred subject?

The sacred endeavour of Modern Foreign Languages enables pupils to appreciate and learn from the diversity and richness of other cultures. MFL provides a unique opportunity to bring about communication, inclusion, reconciliation, peace and understanding and the beauty of diversity and unity of all God's family.

## Aims of the MfL Curriculum at St Alban's Catholic Primary School

The main aims of learning a foreign language are to prevent children from becoming insular and to provide an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and learn new ways of thinking. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

## Intent of the MfL Curriculum

In order to comply with the statutory requirements of the National Curriculum, our MfL policy aims to ensure that children:

- understand and respond to spoken and written language from a variety of authentic sources
- are challenged to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied
- develop the foundations for further modern language study at KS3
- are able to access learning through modifications of resources or support given

## Implementation of the MfL Curriculum

- At St. Alban's, we focus on teaching just one language (French) throughout KS2, so that children can make substantial progress, speaking and writing the language with increasing confidence.
- In order to plan for progression and mastery, we use 'La Jolie Ronde' scheme of work, which provides complete lesson plans and resources for years 3 to 6.  
NB: There is one folder which contains the planning for years 3 and 4 and one for years 5 and 6, therefore two classes will share a folder.

- The scheme enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Other resources may be used to supplement those given. E.g. Twinkl resources.
- The focus of study is on practical communication.
- Within 'La Jolie Ronde', the number of lessons needed to be covered in each year are as follows: -

Year groups	Year 3	Year 4	Year 5	Year 6
Number of lessons	11	20	20	20
Additional lessons by topics	Christmas Easter	A Christmas theme is incorporated into lessons 6 and 7. An Easter theme is incorporated into lesson 14.	A Christmas theme is incorporated into lessons 6 and 7.	

- Each lesson is split into 4 x 15 minute sessions. At St. Alban's, we teach at least two of these sessions each week, making a minimum weekly lesson 30 minutes long. Extra lessons around the themes of Christmas and Easter are included in the scheme and will be taught around the times of these seasons.
- Staff may decide how many 15 minute sessions they teach each week, up to a maximum of 1 hour, however the expectation is that all lessons for each year group will be taught by the end of the year. When all lessons have been taught, children will be given time to recap and revise.
- Computer technology, such as the use of iPads may also be used to supplement the teaching of French.

## Impact of our MfL Curriculum

By the end of KS2, children should be able to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic French grammar, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
- Know some of the French customs related to the seasons of Christmas and Easter

## Assessment

- As French lessons are predominantly oral, checklists for each year group are used to assess key objectives. Pupils, learning partners and teachers assess each objective. Checklists are kept in the MfL section of children's 'Essential Learning' blue folders.
- Where a lesson does have a writing focus, a Golden Ticket for that lesson will be required. Any written work will be kept in the French section of the 'Essential Learning' folders.
- The 'Essential Learning' folders will follow children through Key Stage Two, therefore progression in learning will be evident.

Review Date: September 2024

## Appendices

### Appendix 1 – useful documents and websites

[National curriculum in England: languages programmes of study - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study)

[Primary Resources French - Worksheets KS2 \(twinkl.co.uk\)](https://www.twinkl.co.uk/resources/french)