

Year Group/Class: Y6/Rievaulx

How do people prepare for special celebrations?

<p>English (Writing): <u>Narrative</u> Children will write the Christmas story with a modern twist, based on our Advent nativity play, Shine.</p> <p>Revise how to use dialogue to introduce characters and move action forward and figurative language to enhance descriptions.</p> <p>Publish the final piece as 'White Gold' writing to be displayed outside classrooms.</p>	<p>R.E. (Includes other Faiths): <u>Comparing and Contrasting Christianity and Sikhism</u></p> <ul style="list-style-type: none"> • What do they believe? • What is their Holy Book? • Where do they worship? • How do they celebrate the birth of their founder? <p>Come and See – Expectations.</p> <ul style="list-style-type: none"> • To understand the difference between expectations and wishing for something. • To consider how advent is a time of expectation for us. • To use scripture to explain the prophets' expectations of the Messiah. • To understand Mary's expectation. • To consider the parts of a collective worship and plan an Advent one. • To consider John the Baptist's expectation of Jesus.
<p>Music <u>(St. Alban' Music Curriculum):</u> <u>Singing</u> Perform a range of songs as a choir in school assemblies, school performance opportunities and to a wider audience. This includes: <ul style="list-style-type: none"> • Our performance • Carol Service • Mass/Christingle </p>	<p>Computing <u>(Purple Mash):</u> <u>Sikhism and Christianity Comparisons made through</u></p> <ul style="list-style-type: none"> • Publishing – Using templates to create information leaflets. • Editing. • Using the internet safely to find information.
<p>Art and Design <u>Exploring Identify – portraits</u></p> <p>Using the work of Mike Barrett as inspiration, the children will:</p> <ul style="list-style-type: none"> • Complete an artist study • Create a self-portrait in pen and use watered down inks to shade. • Create a background using different colours, textures and drawings. • Make a collage by combining the portrait and background. • Use the final piece as a base for calendars. 	<p>Science <u>Animals including Humans</u></p> <ul style="list-style-type: none"> • The heart and the circulatory system • The Structure of the Heart • Healthy Diets • Drugs and substances <p>Maths Addition and Subtraction</p> <p>P.E. Gymnastics – partner balances. Working in pairs, children learn a series of travelling and balancing skills. These are put together to create a sequence.</p> <p>French Christmas themed lessons – French traditions</p>