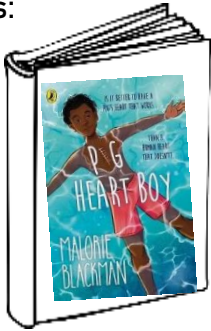




Year Group/Class: Rievaulx		Term: Autumn Term
<p>Class text/texts:</p> <p>Pig Heart Boy by Malorie Blackman</p> 	<p>English (Writing): Recount of the residential to Beaumanor Hall Biographies AE2 – Christopher Columbus and Amelia Earhart. Instructional Texts – instructions for their orienteering course.</p>	<p>French (La Jolie Ronde): To make simple sentences and then alter them in one way. To recite a text using accurate pronunciation. To know where adjectives come in a sentence. To take part in a simple conversation, asking questions and giving responses. To add expression and authenticity to dialogue, as well as accuracy in pronunciation and intonation. To use different tenses.</p>
<p>History (Essentials): AE1 Explorers: To compare and contrast the lives of Amelia Earhart and Christopher Columbus to Leif Eriksson. To suggest reasons why Europeans called the area discovered by Christopher Columbus 'The New World' To suggest reasons why the kings and queens of Europe encouraged explorers to sail to new worlds.</p>	<p>Maths (White Rose and cross – curricular links): Number – Place Value Number-addition, subtraction, multiplication and division. Number-Fractions Measurement-Converting units</p>	<p>R.E. (Come and See): Loving Judaism – Rosh Hashanah and Yom Kippur Vocation and Commitment Expectation</p>
<p>Geography (Essentials): AE2 Maps: To recall the features of maps. To think about how they can incorporate these features in their own maps. To create maps of the field. To correctly use 4 and 6-digit grid references.</p>	<p>Science (PZAZ) <u>Animals including humans – Evolution and Inheritance</u> To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. To carry out investigations and draw conclusions.</p>	<p>R.H.E (Ten: Ten): Module 1: Created and Loved by God</p> <ul style="list-style-type: none"> • Gifts and Talents • Girls' Bodies • Boys' Bodies • Spots and Sleep
<p>Music (St. Alban' Music Curriculum): <u>Singing and Listening</u> To sing a broad range of songs, including those that involve syncopated rhythms, as part of a choir. To Identify some pieces of music listened to and recognise their characteristics.</p>	<p>Computing (Purple Mash): <u>Online Safety</u> Lesson 1 – Identifying risks Lesson 2 – digital footprints Lesson 3 – how screen time can affect health Lesson 4 – the dos and don'ts of using search engines Lesson 5 – complete an online safety quiz to test what they have learnt.</p>	<p>P.S.H.E (PSHE Association/Twinkl): <u>Safety First</u> Lesson 1 – You are responsible Lesson 2 – What are the risks? Lesson 3 – Making your mind up Lesson 4 – In an emergency Lesson 5 – Safe and Sound Lesson 6 – Outdoors – Playing it safe</p>
<p>Art and Design (Essentials): <u>Exploring identity</u> Use drawing, painting and collage to create a self-portrait in the style of Mike Barratt. Finished pieces become calendars for children to take home.</p>	<p>Design and Technology (Essentials): <u>CAMS</u> Design toys with different mechanisms.</p>	<p>P.E. (Essentials): <u>Striking and Fielding</u> Focus on the teaching and learning of fielding and batting skills learnt through the games of: - Continuous Cricket, Mini Tee Ball and Face the Bowler. <u>Gymnastics</u> Children create a sequence of moves to include partner balances.</p>