

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

St Alban's Sports Premium Funding 19/20 and 20/21

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need: September 2021
<p>2019 – CPD and purchase of Commando Jo resource box</p> <p>June 2020 - Engagement of all pupils in regular Physical Activity – active miles, yoga and active playtimes</p>	<p>Engagement of all pupils in regular Physical Activity – active miles, yoga and active playtimes/active mile track</p> <p>The profile of PE and Sport in the school – involvement of all staff – Essentials curriculum scheme purchased</p> <p>Increased confidence, knowledge and skills of staff – CPD for TAs and teachers in delivering quality PE sessions</p> <p>Broad range of sports and activities – inclusion of hockey and golf to sports curriculum and after school club activities</p> <p>Increased participation in competitive sport – new PE leader and links with Rugby club as well as Family of School competitive events planned to increase competitive sports engagement – this huge difficulty due to pandemic</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £13,628</b>	<b>Date Updated: May 2021</b>	
What Key indicator(s) are you going to focus on? 20/21 - £17428 Sports Premium funding £980 - Active Fusion – 3% £21398 - Pentagon – Active Mile plus £5349 = £26747 – 86% £285 – repairs to gym equipment – 1% £3044 – Essentials curriculum and PE and sports equipment – 10%			Total Carry Over Funding: £13,628  £31,056 in total
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £31, 056</b>		<b>Date Updated: May 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 86%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
As part of the drive to improve the PE and PSE curriculum, an increase in physical activity each day is planned for including PE lessons, active playtimes, active miles and active mindfulness activities such as Yoga.		Timetabled sessions delivered by staff who have had CPD on delivering sessions of PE and sports, Yoga and active miles. Equipment boxes tailored to needs of children to ensure they have the right equipment for them to engage in active playtimes each day. Active Mile track on the field creating an all-weather active space		£26747 (Of which £13628 is the carry forward from 2019/2020)	Children know and can explain how and why physical activity is good for their mental health and physical well-being and can suggest a variety of ways in which they engage in activities at school and they are taking these ideas home with them too.
					Sustainability and suggested next steps:
					Further CPD for teachers and TAs on delivering quality PE and Sports sessions. Sports clubs after school to include competitive sports. Continue to heighten profile of physical activity for mental health and physical well-being. Replenish equipment for children to ensure there is a broad range to encourage continued physical activity.
<b>Key indicator 2: The profile of PE, sport and physical activity being raised across the school</b>					Percentage of total allocation: 8%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>Purchase of Essentials Curriculum and PE Curriculum Companion</p> <p>Shared Yoga videos – principles and practise</p> <p>Planned celebration of key sporting events around the world.</p>	<p>CPD on the use and delivery of Essentials curriculum</p> <p>Improving delivery of mindfulness activities and mastering skills of sports being celebrated around the world.</p>	<p>£2435</p>	<p>Children know about a variety of PE and sports and the positive impact it can have on them. They know how to build and master their skills over time through practise and activities as well as taking part in competitive sport and setting themselves personal goals.</p>	<p>Further CPD for staff in delivering Essentials curriculum</p> <p>Further CPD for staff on active mile development and mindfulness activities.</p> <p>Retain talented staff who will continue to raise the profile of PE, sport and physical activity across the timetable and with extra-curricular provision.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of Essentials Curriculum and PE Curriculum Companion Shared Yoga videos – principles and practise Planned celebration of key sporting events around the world. Active playtimes – playground equipment and improvements to existing equipment	CPD on the use and delivery of Essentials curriculum Improving delivery of mindfulness activities and mastering skills of sports being celebrated around the world.	£588 plus £1000 school funded	Children know about a variety of PE and sports and the positive impact it can have on them. They know how to build and master their skills over time through practise and activities as well as taking part in competitive sport and setting themselves personal goals. They can engage in activities at breaktimes to develop their skills independently	Further CPD for staff in delivering Essentials curriculum Further CPD for staff on active mile development and mindfulness activities. Retain talented staff who will continue to raise the profile of PE, sport and physical activity across the timetable and with extra-curricular provision.
Key indicator 4: Broad range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children engage in a range of sports and activities including skills development sessions	Range of activities tailored to ages, interests and skills offered.	£980	Children gain in confidence in range of sports offered and participation increases over time.	Before, lunchtime and after school clubs offering a variety of sports and activities
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: School funded	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at post pandemic inter class and inter school competitions			Skills of pupils, engagement and outcomes	Inter class and inter school competitions

Signed off by	
Head Teacher:	L Ebsworth
Date:	1.7.2021
Subject Leader:	A Gibson
Date:	30.6.2021
Governor:	K Seaman
Date:	1.7.2021