

Year Group/Class: Selby		Term: Summer
<p>Class text/texts:</p> <p>The Wolves in the Walls </p> <p>Speaking and listening: I can talk about what will happen next in a story or something that happened. I can say most speech sounds clearly. I can say words with up to 4 syllables clearly</p>	<p>English (Writing): Non Chronological Report (SuE1) Narrative Recount Reflection on the year</p> <p>Speaking and listening I can make new words by taking some sounds away from a word I can talk about words that look or sound the same. I can talk about words that have the same meaning. I can explain things using a sentence with 'because' or 'when' I can tell stories that are easy to understand I can find the most important parts in a spoken question.</p>	
<p>History:</p> <p>Rosa Parks (Depth Study) Neil Armstrong (Overview study)</p>	<p>Maths (White Rose and cross – curricular links):</p> <p>Multiplication and division Fractions Money</p> <p>Speaking and listening I can explain how I solved a problem. I can find the most important parts in a spoken question.</p>	<p>R.E. (Come and See): Spread the Word Rules Treasures</p> <p>R.H.E (Ten: Ten): Created to love others Created to live in community</p>
<p>Geography Expedition:</p> <p>Great Barrier Reef</p>	<p>Science Expedition:</p> <p>Materials</p>	<p>Speaking and Listening: I can listen carefully in a group and take turns in a discussion. I can talk to others and stay on the same topic I can let someone else take a turn in a conversation when prompted.</p>
<p>Music (St. Alban' Music Curriculum):</p> <p>Listening and Responding Artist of the week.</p>	<p>Computing (Purple Mash): Spreadsheets, Questioning, Effective Searching and Presenting Ideas</p>	
<p>Art and Design (Access Art):</p> <p>Architecture</p>	<p>Design and Technology Expedition:</p> <p>Wheels and Axles</p>	<p>P.E. (Essentials):</p> <p>Invasion games Striking and fielding</p>