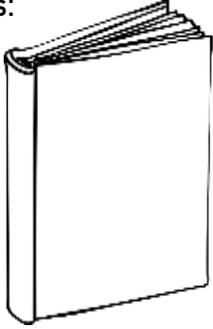




Year Group/Class: Y3/Whitby

## How do people and our planet work together?

<p>Class text/texts:</p> <p>Hansel and Gretel The Iron Man</p> 	<p>English (Writing):</p> <p>Traditional Tales:</p> <ul style="list-style-type: none"> <li>• Hansel and Gretel</li> </ul> <p>Explanantion Text:</p> <ul style="list-style-type: none"> <li>• Expedition linked</li> </ul> <p>Narrative Writing:</p> <ul style="list-style-type: none"> <li>• The Iron Man</li> </ul> <p>Descriptive Writing:</p> <ul style="list-style-type: none"> <li>• The Iron Man</li> </ul>	<p>French (La Jolie Ronde):</p> <p>Days of the week</p> <p>Months of the year</p> <p>Colours</p> <p>Introductions</p>
<p>History (Essentials): Discreet</p> <p>Ancient Egypt:</p> <ul style="list-style-type: none"> <li>• Famous pharaohs</li> <li>• The artifacts discovered</li> <li>• Burials and rituals</li> </ul>	<p>Maths (White Rose and cross – curricular links):</p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Mass and capacity</li> </ul>	<p>R.E. (Come and See):</p> <p>Local church:</p> <ul style="list-style-type: none"> <li>• Journeys</li> </ul> <p>Eucharist:</p> <ul style="list-style-type: none"> <li>• Listening and sharing</li> </ul> <p>Lent/Easter:</p> <ul style="list-style-type: none"> <li>• Giving all</li> </ul>
<p>Geography (Essentials): SE1</p> <p>Earthquakes and Volcanoos:</p> <ul style="list-style-type: none"> <li>• Earthquakes</li> <li>• Volcanoos</li> <li>• Tsunamis</li> <li>• Tectonic plates</li> <li>• Pacific Ring of Fire</li> </ul>	<p>Science (PZAZ):</p> <p>Rocks and fossils:</p> <ul style="list-style-type: none"> <li>• Types of rocks</li> <li>• Fossils</li> <li>• Soils</li> </ul> <p>Forces:</p> <ul style="list-style-type: none"> <li>• Friction</li> <li>• Magnetism</li> <li>• Sunlight and shadows</li> </ul>	<p>R.H.E (Ten: Ten):</p> <p>Created and Loved by God:</p> <ul style="list-style-type: none"> <li>• Life cycles</li> </ul> <p>Created and Loved by Others:</p> <ul style="list-style-type: none"> <li>• Religious understanding</li> <li>• Personal relationships</li> </ul>
<p>Music (St. Alban' Music Curriculum): <u>Performing/Musicianship</u></p> <p>Key Stage Hymn Singing Composing our own music Appreciating music styles</p>	<p>Computing (Purple Mash):</p> <ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Touch Typing</li> <li>• Branching Databases</li> </ul>	
<p>Art and Design (Essentials):</p> <p>Cloth, Thread and Paint:</p> <ul style="list-style-type: none"> <li>• Focus on Frank Bowling</li> </ul>	<p>Design and Technology (Essentials): SE2</p> <p>Shell Structures:</p> <ul style="list-style-type: none"> <li>• Volcano making</li> </ul>	<p>P.E. (Essentials):</p> <p>Follow the POP tasks from the Essentials Curriculum.</p>