



St Alban's

Catholic Primary and Nursery School

Member of St Clare's Catholic Multi Academy Trust, Diocese of Hallam

Let God's love shine in our lives as we grow and learn together

Behaviour Principles

Updated July 2023 and reviewed annually

At St Alban's we aim to:

- ❖ **Create a positive culture that promotes excellent attitudes and loving behaviour, ensuring that all pupils have the opportunity to learn in a calm, safe and nurturing environment where the Gospel values underpin all that we do**
- ❖ **Establish a whole-school approach to maintaining high standards of behaviour that reflect the Catholic Christian values of our church school**
- ❖ **Outline the ground zero expectations of behaviour, how we can go above and beyond but also highlight behaviour that is not expected and the fair and just consequences**
- ❖ **Provide a consistent approach to behaviour management that is applied equally but appropriately to all pupils,**
- ❖ **Define what we consider to be unacceptable behaviour, including bullying and discrimination and apply a zero-tolerance rule**

All children are expected to adhere to the updated Children's Promise:

I aim to be the best version of me.

I will show love to myself, others

and our world.

In order to keep their promise, pupils are expected to:

- **Behave in an orderly and self-controlled way**
- **Show respect to all people in school following in the footsteps of Jesus**
- **In class, make it possible for all pupils to learn by being ready for learning themselves**
- **Move quietly and safely in single file around the school**
- **Treat the school buildings, school property and others' property with respect**
- **Wear the correct uniform properly at all times**
- **Follow sanctions when given as per the Behaviour Continuum**
- **Refrain from behaving in a way that brings the school into disrepute, including when outside school or online**

Teaching and support staff are responsible for setting the tone and context for positive behaviour within the school and be exemplary role models to children.

They will:

➤ Prioritise our mission and ethos:

Let God's love shine in our lives as we grow and learn together through living out the Gospel Values:

- Being honest
- Being fair
- Being forgiving
- Being respectful
- Aiming high and doing our very best...and valuing the world around us.

Our school ethos will create and develop a community whose behaviour follows the teaching of Jesus Christ where all individuals are enabled to reach their full potential.

➤ Create and maintain a stimulating environment that encourages pupils to be engaged

➤ Display and refer to the behaviour and attitudes continuum of expectations:

The foundations to all of our behavioural expectations is based on strong relationships with each other and high expectations of each of us, through adult and child role modelling, guided by our Gospel values.

-4 -3 -2 -1 0 1 2 3 4 with 'Ground Zero' as the expectation for all and positive behaviours and associated rewards moving up from zero and support and consequences moving down from zero

This was formulated with KS2 children and all staff to ensure they have ownership of this.

➤ Develop a positive, nurturing and strong relationship with pupils, which includes:

- Greeting pupils in the morning/at the start of lessons
- Establishing clear routines with high expectations and boundaries
- Communicating expectations of behaviour in ways other than verbally
- Highlighting and promoting good behaviour consistently and fairly for all
- Concluding the day positively and starting the next day afresh
- Having a plan for dealing with low-level disruption and seeking support with this
- Using positive reinforcement

Our extended adult community and any visitors, are expected to maintain high standards of behaviour when in and around the school grounds to promote the ethos and behaviour principles outlined above. Action will be taken against anyone found not to be following these principles and our Catholic mission.

Safeguarding

- The school recognises that changes in behaviour may be an indicator that a pupil is in need of help or protection.
- We will consider whether a pupil's misbehaviour may be linked to them suffering, or being likely to suffer, significant harm.
- Where this may be the case, we will follow our child protection and safeguarding policy, and consider whether pastoral support, an early help intervention or a referral to children's social care is appropriate.

Written in July 2023 – to be reviewed annually.