

Let God's love shine in our lives as we grow and learn together

## Subject Long Term Plan – Whole School Overview

Subject: Geography

Leader: Rebecca Watts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Easby Nursery	All about me	Let's go on an Adventure	Terrific Tales	Growing	Amazing Animals	My Wonderful World
	-Expedition (DT and PSHE) -Product: 'all about me' poster		Discretely taught		Discretely taught	
Rosedale Reception	All about me	Let's go on an Adventure	Terrific Tales	Growing	Amazing Animals	My Wonderful World
	-Expedition (PSED and understanding the world) -Product - booklet about them		Discretely taught		Discretely taught	
Roche Y1	<ul> <li>UK: England and London (Milestone 1)</li> <li>Expedition (DT and History)</li> <li>Product – Slider mechanisms</li> </ul>		Describing maps of the world (Milestone 1) Continents and Oceans (Milestone 1) • Discretely taught		Australia - Great Barrier Reef (Milestone 1) • Expedition (Writing and Science) • Product - persuasive leaflet	
Selby Y2	<ul> <li>UK: England and London (Milestone 1)</li> <li>Expedition (DT and History)</li> <li>Product – Play and diary entries</li> </ul>		Describing maps of the world (Milestone 1) Continents and Oceans (Milestone 1) • Discretely taught		Australia - Great Barrier Reef (Milestone 1) • Expedition (Writing and Science) • Product - Information PPT	
Whitby Y3	Describing Maps of the World (Milestone 2) • Expedition		Earthquakes and Volcanoes: plate tectonics, the Pacific Ring of Fire and impact(Milestone 2) • Expedition (Geography and DT) • Product: To make a volcano		Climate Change (Milestone 2) • Expedition	

Fountains Y4	<ul> <li>Describing Maps of the World (Milestone 2)</li> <li>Expedition (Science and History)</li> <li>Product: Non-chronological report about the location, human and physical features of their home city</li> </ul>	Earthquakes and Volcanoes: plate tectonics, the Pacific Ring of Fire and impact(Milestone 2) • Expedition (Science and DT) • Product: Non chronological report explaining how eruptions impact life.	Climate Change (Milestone 2) <ul> <li>Expedition (History and DT)</li> <li>Product: Rally against climate change</li> </ul>
Kirkstall Y5	Using Maps (Milestone 3) • Expedition (English and Art)	<ul> <li>Ocean Currents (Milestone 3)</li> <li>Expedition (History and Art)</li> <li>Product: Non chronological piece on ocean currents.</li> </ul>	Climate Zones and Biomes (Milestone 3) <ul> <li>Expedition (Science and DT)</li> <li>Product: travel brochure</li> </ul>
Rievaulx Y6	Using Maps (Milestone 3) <ul> <li>Expedition (English and History)</li> <li>Product: orienteering course/information hunt.</li> </ul>	Ocean Currents (Milestone 3) • Discretely taught	Climate Zones and Biomes (Milestone 3) • Discretely Taught