Year Group/Class: Whitby	Term: Autumn	
Class text/texts:	English (Writing):	
	Character Description	
The Lion, The Witch	Non-Chronological Report (History Expedition linked)	
and The Wardrobe.	Instructional Writing	
	Fact File (Science Expedition Linked)	
Speaking and listening:	Persuasive Writing	
I can talk about what will	Diary Entry	
happen next in a story or	Letter Writing	
something that happened.		
I can say most speech sounds	Speaking and listening	
clearly.	I can make new words by taking some sounds away from a	
I can say words with up to 4	word	
syllables clearly	I can talk about words that look or sound the same. I can talk	
	about words that have the same meaning.	
	I can explain things using a sentence with 'because' or 'when	
	I can tell stories that are easy to understand	
	I can find the most important parts i	
History Expedition:	Maths (White Rose and cross -	R.E. (Come and See):
	curricular links):	
Vikings		Homes
	Place Value	Promises
	Addition and Subtraction	Visitors
	Multiplication and Division	5.1.5.7.
		R.H.E (Ten: Ten):
	Speaking and listening	
	I can explain how I solved a	Module 1: Created and
	problem.	loved by God
	I can find the most important parts	DCUE
	in a spoken question.	P.S.H.E (PSHE Association/Twinkl):
Geography Expedition:	Science Expedition:	(PSHE ASSOCIATION / WINKI).
		Aiming high
Maps of the World	Animals including Humans	Allining mgm
		Speaking and Listening:
		I can listen carefully in a
Music	Computing	group and take turns in a
(St. Alban' Music Curriculum):	(Purple Mash):	discussion.
(Stringer Fracio Carrioutally)	(p. c	I can talk to others and
Listening and Responding	Online Safety	stay on the same topic
Artist of the week.	Coding	I can let someone else take
Singing focus for Nativity.	Effective Searching	a turn in a conversation
Singing history linked songs		when prompted.
Art and Design (Access Art):	Design and Technology:	P.E. (Essentials):
Explore pattern Design with	Levers and Linkages	Team games.
Rachel Parker		